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# Atomic Energy Education Society 

## Class :3

Subject : English
WORKSHEET NO.-
Name of the Chapter: Unit -3 Poem - 4-Sea Song

## Objective Answer Type Questions

1- Read the following lines from the poem and answer the questions that follow.
And from the shell there came a song,
Soft and sweet and clear.
I was surprised - Listened hard,
(i) What came from the shell?
(ii) Who is 'I' in the above lines?
(iii) Write the opposite of the following words.
(a) Soft
(b) Sweet

2- $\quad$ State 'T' for True and ' $F$ ' for False statements.
(i) The child found the shell in his school.
(ii) The child took the shell to his home.
(iii) The shell was not curly.
(iv) The song from the shell was melodious.

(v) The child's mother threw the shell in the dustbin.

## Short Answer Type Questions

1- $\quad$ Suggest a different title for the poem 'Sea Song'.
$\qquad$
$\qquad$

2- What did the child find and where?
$\qquad$
$\qquad$

3- What did the child's mother do with the shell?
$\qquad$
$\qquad$

4- Why was the child surprised?
$\qquad$
$\qquad$

5- What did the child wish in the poem 'Sea Song'?
$\qquad$
$\qquad$

6- Where did the child find the sea shell?
$\qquad$
$\qquad$

7- What did the child do with the shell?
$\qquad$
$\qquad$

8- What did the child hear?

9- What did the child find?
$\qquad$
$\qquad$

10- Where was the shell lying?
$\qquad$
$\qquad$

11- What type of song was it?
$\qquad$
$\qquad$

12- Fill in the blanks with reference to the poem 'Sea Song'. Words are given in thebox. held, soft, surprised, lifted, shell, song, sweet, took, clear, cold
(i) The child in the poem found a $\qquad$ .
(ii) He $\qquad$ it up and $\qquad$ it home.
(iii) The shell lay $\qquad$ inside the child's hand.
(iv) Mummy $\qquad$ the shell to the child's ear.
(v) A $\qquad$ came from the shell.
(vi) The song was $\qquad$
$\qquad$ and $\qquad$ .
(vii) The child was $\qquad$ to hear the shell song.

## LANGUAGE BASED QUESTIONS

1- Write two words that rhyme with the one mentioned in the boxes.
(i) shell
(ii) nice
(iii) true
(iv) sing
(v) found

2- Do as directed.
(i) The opposite of true is $\qquad$
(ii) Two words that can be formed from the word 'shell' are
$\qquad$
(iii) I am a word from the poem and a homophone of 'two' $\qquad$

3- Make atleast 10 words by rearranging the letters of the word : Listened
(i) List
(ii)
(iii) $\qquad$ (iv) $\qquad$
(v) $\qquad$ (vi)
(vii) $\qquad$ (viii) $\qquad$
(ix) $\qquad$ (x) $\qquad$

4- List a few things that you can find on a sea shore.
(i)
(ii)
(iii) $\qquad$
(iv)
(v) $\qquad$

## 5- Word building

Pick the rhyming words from this box and pair them in the spaces below. Thefirst one has been done for you.
cold, took, sand, mummy, hand, bold, look, tummy
(i) $\qquad$
$\qquad$ .............. (iv)
(v)
$\qquad$
$\qquad$
$\qquad$

6- Fill in the blanks with the opposite word choosing from the box below. The firstone is done for you.
hot, false, short, straight, drop, soft, went, small, gave, outside, bitter, lost

| found | lost | took |
| ---: | ---: | ---: |
| hard | $\ldots \ldots \ldots \ldots \ldots .$. | big |

inside
came
pick ................... cold
true $\qquad$ sweet
curly $\qquad$ tall

7- Match the following.

| (i) | Birds | crow |
| :---: | :---: | :---: |
| (ii) | Phones | talk |
| (iii) | People | buzz |
| (iv) | Dogs | sing |
| (v) | Cows | bark |
| (vi) | Cocks | ring |
| (vii) | Bees | moo |

8- Fill in the blanks with adjectives.
soft, long, seven, beautiful, black, wise, peaceful, strong, spicy, wide
(i) I like ......................... food.
(ii) A week has $\qquad$ days.
(iii) Monkeys have $\qquad$ tails.
(iv) A $\qquad$ fairy appeared before Cindrella.
(v) A cat has $\qquad$ fur.
(vi) The world is a........................place.
(vii) Elephants are....................... animals.
(viii) My father is a. $\qquad$ man.
(ix) Manu's mother has $\qquad$ hair.
(x) The road in front of my house is very $\qquad$ . .

## 9- Write the words starting with.

(i) sp - space
(ii) pl - plant
(iii) st - stairs
(iv) gl-glass
(v) cl-class

10- Write plural of the following words.

| (i) | lunch |  | (ii) | house |
| :---: | :---: | :---: | :---: | :---: |
| (iii) | leaf |  | (iv) | dress |
| (v) | key |  | (vi) | half |
| (vii) | toy | ................. | (viii) | puppy |

11- Circle the odd one in each of the following.

| (i) | sea | shore | dive | horn |
| :--- | :--- | :--- | :--- | :--- | shell

12- The words 'sea' and 'see' have the same sound but their meanings and spellingsare different.
Find out and match similar sounding words for the given words.
(i) won
(a) main
(ii) mane
(b) eight
(iii) maid
(c) scene
(iv) ate
(d) sweet
(v) seen
(e) road
(vi) rode
(f) made
(vii) suite
(g) one

